

FACULTY OF ENVIRONMENTAL STUDIES
York University
MES Program

ENVS 5124 Development and Global Inequalities
COURSE SYLLABUS Fall 2014

Instructor: Dr. Anna Zalik

Class Office Hours: Monday 2 -3 pm or by appointment, HNES 209. Instructor may also be consulted immediately after class.

Email: azalik@yorku.ca

Term: Fall 2014

Calendar Description: The purpose of the course is to give students a firm understanding of the linkages between the concepts of development and the environment by surveying development theories over the last three decades. Economic, social, political, and environmental ideas are discussed in relation to the process of development in the Third World.

Prerequisite

Graduate standing. Although there is no formal prerequisite for this course, students are expected to show an active interest and engagement in course themes and attention to current national and global events.

Time and Location Monday: 6:30-9:30. HNES 142. *Potential to reschedule for 6-9 should all agree and to organize weekly snack/food-sharing with sign-up sheet.*

Purpose and Objectives of the Course

This course provides an introduction to the field of development studies at the graduate level. Students will gain an understanding of the history and theory of development studies as a field, including its relationship to the history of colonialism/anti/post-colonialism/coloniality. We will examine the emergence of international development institutions in the post WW II period and their roots in processes of colonialism; introduce key theories of development and underdevelopment including their relationship to debates on social resistance and environmental change; and examine some strands of contemporary aid and welfare policy and the socio-economic perspectives that underpin them.

Through the course students will:

1. Gain general knowledge of the history and the constitution of development studies as a theoretical and applied interdisciplinary field.
2. Develop an understanding of critical schools of thought regarding development, modernization and the broader environment and their intersection with theories of globalization, state formation, capitalism and the construction of social categories (in particular race, class, gender).
3. Explore the linkages between development studies and the history of colonialism/post-colonialism.
4. Familiarize themselves with contemporary development aid and international financial institutions and the politics undergirding these institutions.

5. Discuss contemporary social issues concerning globalization and development, including the tensions between the alter/anti globalization movement, capitalist crises and contemporary local and indigenous struggles over the global commons and global development and financial institutions.
6. Have the opportunity to contextualize development studies and issues with relation to their particular area of interest.

Format:

The course will take a seminar format in which active participation and engagement with course themes is central. The seminar will begin with a lecture, where necessary, followed by class discussion and student presentations. In the second half of the course, materials concerning the contemporary global economic context will be discussed alongside documents employed by aid agencies and in development practice.

Requirements:

Students are expected to be active, committed participants in their own learning process. This rests on individual and collective responsibility for course material, and requires that all members come to class well-prepared to engage readings thoroughly and thoughtfully. Regular attendance and respect and attention for the work and opinions of one's colleagues in class is thus required. Students are expected to put care into completing course assignments including writing, reflection and facilitation of discussion.

Class participation: Class members must read all assigned materials, weekly, and must actively engage the comments of their colleagues in class. **Each student must circulate a point of clarification each week via the moodle site to be discussed at the beginning of each class.** While the personal and professional experience and knowledge of students is valued, to keep our work on task discussion is expected to pertain to course themes and assigned materials.

Five short responses on readings (1.5 single pages): Five times during the course, students are required to submit a comment on the course readings to the entire class. These **MUST be uploaded electronically via moodle.** *These will be an absolute maximum of three double spaced pages, 12 point font* and must be made available by 10 pm the night before class. **At least one of these must be completed in the first three weeks of class.** These are intended to push students to assimilate their learning on course materials. They should focus on 1-2 key readings for the week, identifying the author's main argument and making links between the selected readings and previous course materials or discussions.

Presentations on particular articles/themes Students will take responsibility for providing a short presentation on a particular reading each week. A Sign up sheet will be provided.

Discussion question Each week a student will prepare a discussion question, circulated prior and announced during the seminar, to facilitate collective learning. A sign-up sheet will be provided. An example of such a question is: "What are the key attributes of colonial rule identified by the authors we read this week? Are these attributes visible in contemporary social relations – how so or how not?"

A term/research paper: Students will prepare a term paper of approximately 15 pages (4000 words *maximum plus sources*). **A proposal for the paper will be submitted ELECTRONICALLY on**

October 29th indicating the title, key research questions/thesis, outline, and preliminary bibliography of sources. Students should select a research topic related to their area of interest that engages course themes and *must cite with reflection at least four of the assigned course readings*.

The completed paper is due on December 10th. The paper must be submitted both as a double-spaced document to the instructor's mailbox in the HNES office, as well as electronically to moodle. Students must follow a consistent referencing/bibliographic format. Again the bibliography must cite AT LEAST four of the assigned course readings and demonstrate an integration of their position.

Required texts:

A **required coursepack** is available through the York University bookstore. Herein abbreviated as CP.

Required journal articles are available online through the York University Library.

Chinua Achebe (1958) *Things Fall Apart*. Must be read by September 29th class.

Below are the recommended books for the course, copies of which are on reserve at the Scott Library and from which various coursepack readings are drawn. Other required articles listed in the syllabus are available through the York Library or an alternate online source.

Recommended:

McMichael, P. (2008, 2012) *Development and Social Change: A Global Perspective*. Thousand Oaks, CA. Sage/Pine Forge Press.

Rist, Gilbert. (2006). *The History of Development: From Western Origins to Global Faith*. Second Edition. Zed Books, New York.

Hoogvelt, A. (2001). *Globalization and the Postcolonial World*. Johns Hopkins University Press, Baltimore.

J. Timmons Roberts and Amy Bellone Hite (2007). *The Globalization and Development Reader*. Blackwell Publishing. Malden, MA.

Moodle Site

A moodle site has been created for the course to which lecture notes and materials will be posted and to which you will upload your assignments. Please sign up for moodle as soon as possible and register yourself in the course.

Evaluation

This course is normally taken for 3 credits. Students wishing to do additional work related to the subject for credit must discuss this with the instructor within the first two weeks. The evaluations will only be qualitative, unless letter grades are explicitly requested within the first two weeks of classes.

PLEASE NOTE: Students who feel that there are extenuating circumstances which may interfere with the successful completion of the course requirements are encouraged to discuss the matter with the Course Director as soon as possible. Students with physical, learning or psychiatric disabilities who require reasonable accommodations in teaching style or evaluation methods should discuss these with the Course Director early in the term so that appropriate arrangements can be made.

Schedule of Topics and Readings

September 8

Introduction– Development and Aid Policy as Fields of Study

Introductions. Discussion of course materials and objectives, class norms. Overview of assignments and presentations. Course description and themes.

Recommended.

Escobar, A. (1999). "The Invention of Development." *Current History* Nov, 98, 631: 382-386. Note: Available online through York Library. Once in the Library catalogue click "2002 onward" for full text coverage (which does in fact include 1999).

Fukuyama, Francis (1999). "Second Thoughts" (on The End of History) *The National Interest*. Summer 1999; 56: 16–33. Read pages 16-20.

Said, Edward. (1985). "Orientalism Reconsidered." *Race and Class* 87,1, read p1-5 (top of 6)

Our Common Future: Report of the World Commission on Environment and Development. (1997). Overview At <http://www.un-documents.net/ocf-ov.htm#I> . Read paragraphs 1-30.

September 15th

Regulating the Poor: The Historical Construction of Poverty (Alleviation) and Development

Required

Fox Piven, Frances & R. Cloward (1993/71). Ch. 1 "Relief, Labor and Civil Disorder: An Overview" *Regulating the Poor: The Functions of Public Welfare*. New York, Vintage: 3-41. *CP*.

Hart, Gillian (2009). "D/developments after the Meltdown." *Antipode* 41. 1: 117-141. **Focus on 117-24.**

Villadsen, Kaspar (2007). "The Emergence of "Neo-Philanthropy": A New Discursive Space in Welfare Policy?" *Acta Sociologica*. 50, 3: 310–323. **Required only p 310-316.**

Hattori, T. (2003). "Giving as a Mechanism of Consent: International Aid Organizations and the Ethical Hegemony of Capitalism." *International Relations*, 17(2): 153–173. **Required only p 154-163.**

Paz, Adriana (2008). "Harvest of Injustice: The Oppression of Migrant Workers on Canadian Farms" at http://www.justicia4migrantworkers.org/bc/articles/article_01.html

Recommended

North South Institute (2006). "Farm Workers from Afar **first 12 pages**. <http://www.nsi-ins.ca/wp-content/uploads/2012/10/2006-Farmworkers-from-Afar.pdf>

Kothari, Uma (2005). "From Colonial Administration to development studies: a post-colonial critique of the history of development studies". p 47-66 in Kothari (ed) *A Radical History of Development Studies*

Haskell, T. (1985). "Capitalism and the Origins of the Humanitarian Sensibility, Part 1." *American Historical Review*. 90, 2: 339-361.

Rist, G. (2006). Chapters 1 and 2 in *The History of Development*.

Szanton, David ed. (2003). *The Politics of Knowledge: Area Studies and the Disciplines*. Available at <http://repositories.cdlib.org/uciaspubs/editedvolumes/3/1/>

September 22nd

Theoretical Underpinnings I: Theories of Poverty and Modernization

Required

Readings are in coursepack.

Hoogvelt: Chapter 1 'The History of Capitalist Expansion', CP.

Marx and Engels– Selections from 'The Manifesto of the Communist Party and Alienated Labour', CP.

Marx, K. Chapter 26 & 27 of Capital Vol. 1. "The Secret of Primitive Accumulation" and "The Expropriation of the Agricultural Population from the Land." 877-895. CP

Weber "The Protestant Ethic and the Spirit of Capitalism" CP.

Rostow: "The Stages of Economic Growth: A Non-Communist Manifesto.' Moodle.

Recommended

Polanyi, K. (1957). "The Self Regulating Market and the Fictitious Commodities: Labor, Land Money". *The Great Transformation*. Beacon Press. p 68-76. *Pp 37 - 41 of Chapters pdf*.

Rist, G. (2006). Ch 6 "Modernization Poised Between History and Prophecy" in *The History of Development*: 93-109.

Brenner, Robert (1976). "Agrarian Class Structure and Economic Development in Pre-Industrial Europe" *Past and Present*, 70: 30-75.

Blaut, JM. (1994). "Robert Brenner in the Tunnel of Time." *Antipode* 26,4, :351-76.

Huntington, Selections CP.

READ ACHEBE for DISCUSSION OVER NEXT TWO WEEKS.

September 29th

Theoretical Underpinnings II: Colonialism, Anti-Colonialism

Required

Trouillot, Michel Rolf (1995). "An Unthinkable History: The Haitian Revolution as a Non-Event." *Silencing the Past: Power and the Production of History*. Boston, Beacon Press. Selections, p 70-75. CP

CLR James (1963/89). *The Black Jacobins: Toussaint L'Ouverture and the San Domingo Revolution*. New York, Random House. Selections from Ch.1 "The Property": 6-22. CP

Ekeh, P (1990). "Social Anthropology and Two Contrasting Uses of Tribalism in Africa." *Comparative Studies in Society and History* 32, 4: 660-700.

McKittrick, K. (2011). "On plantations, prisons, and a black sense of place." *Social & Cultural Geography*, 12(8), 947-963.

Report of the Royal Commission on Aboriginal Peoples, Canada. http://www.ainc-inac.gc.ca/ch/rcap/sg/cg_e.html Read Part One: 4: "Separate Worlds" (p 1-4) and Part Two: Introduction "False Assumptions and a Failed Relationship" (8 pages).

****Achebe, C. *Things Fall Apart*.**

Discuss term paper – paper proposal

Recommended

Commentary on Chinua Achebe's death:

Azikiwe, Abayomi (2013). "Chinua Achebe brought anti-colonial African literature to the world" <http://www.pambazuka.org/en/category/comment/86860>

Malik, Nasrine. (2013). "Chinua Achebe's anti-colonial novels are still relevant today" <http://www.theguardian.com/commentisfree/2013/mar/24/chinua-achebe-colonial-novels-relevant-west>

Idahosa, P. and Bob Shenton (2004). "The Africanists New Clothes." *Historical Materialism* 12, 4: 67–113.

Fanon, Frantz (1961). *The Wretched of the Earth*. New York, Grove Press.

Mamdani, Mahmood (1996). *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*. Princeton, Princeton University Press.

Stephen Ndegwa (1998). "Review of: *Citizen and Subject*, M. Mamdani" *Africa Today* 45, 2: 264.

Said, Edward (1994/78). *Orientalism*. New York, Vintage.

Rist, G. (2006). Ch 2 "The Making of a World System": 47-68 in *The History of Development*.

October 6th

Dependency Theory, World Systems, Coloniality

Required

Andre Gunder Frank in GDR. - "The Development of Underdevelopment", p 76-84. CP

Cardoso, Fernando H. "Dependency and Development in Latin America": 85-94. CP

CLR James (1963/89). *The Black Jacobins: Toussaint L'Ouverture and the San Domingo Revolution*. New York, Random House. Selections from Ch.2 "The Owners": 27-48. CP

Anghie, A. (1996). "Francisco de Vitoria and the Colonial Origins of International Law." *Social and Legal Studies*, Vol 5(3) 321-336.

Buck Morss, Susan (2000). Selections from "Hegel and Haiti." *Critical Inquiry*, Vol. 26, No. 4. pp. 821-865

Achebe, C. *Things Fall Apart*

Recommended

Wallerstein in GDR. "The Rise and Demise of the World Capitalist System: Concepts for Comparative Analysis" p 95-113.

Kothari, U. (2006). "An Agenda for Thinking about Race in Development." *Progress in Development Studies* 6,1, p 9-23.

Rodney, Walter. (1972) *How Europe Underdeveloped Africa*. Selections posted to moodle.

Quijano, Anibal (2000). "Coloniality of Power and Eurocentrism in Latin America." *International Sociology* 15, p 215-232.

Rist, G. (2006) ch 7 and 8 "The Periphery and the Understanding of History" p 109-122 and "Self Reliance: The Communal Past as a Model for the Future" p 123-139. *The History of Development*

October 13th Thanksgiving Holiday – No Class, Reminder, preliminary bibliography for term paper due October 29th

October 20th The History of the Field: The 'Invention of Development'

Required

McMichael (2008). 'The Development Project: International Relations', Ch. 3..CP

Rist (2006) 4 "The Invention of Development" p. 69-79 and Ch 5 "The International Doctrines and Institutions Take Root", CP.

Araghi, Farshad (1995). "Global Depeasantization, 1945-1990". *The Sociological Quarterly* 36, 2: 337-368.

Recommended

Herrera, R (2005). "Fifty years after the Bandung conference: towards a revival of the solidarity between the peoples of the South? Interview with Samir Amin." *Inter-Asia Cultural Studies*, 6,4: 546-556.

Kapoor, I. (2007). "The culture of development policy: basic needs, structural adjustment, good governance, and human rights", in *The Postcolonial Politics of Development*. Routledge.

Helleiner, R. (2006). "Reinterpreting Bretton Woods: International Development and the Neglected Origins of Embedded Liberalism." *Development and Change* 37(5): 943–967.

McCarthy, Thomas. (2007). "From Modernism to Messianism: Liberal Developmentalism and American Exceptionalism." *Constellations* 14, 1: 2-30.

Power, Marcus. (2006). "Anti-racism, deconstruction and 'overdevelopment'" in *Progress in Development Studies* 6, 1. p 23-39.

October 27th The Debt Crisis and its Context.

Research Paper Preliminary Outline/Bibliography due October 29th

Required

McMichael (2008). P 117-145 "Demise of the Third World" in *Development and Social Change. CP*.

Mitchell, Timothy . (2002). "McJihad: Islam in the US Global Order." *Social Text* 20, 4: 1-18.

Mohanty, Chanda (2003). "'Under Western Eyes:' Revisited: Feminist Solidarity through Anticapitalist Struggles." *Signs, Journal of Women in Culture and Society*, 28, 2: 499-535.

Revisit Hart D/developments after the meltdown page 124 – 130.

Soederberg, Susanne (2005). "The Transnational Debt Architecture and Emerging Markets." *Third World Quarterly* 26. 6, p 927 – 949. *Selections*

Mackenzie, Donald (2013). "The Magic Lever". London Review of Books, May.
<http://www.lrb.co.uk/v35/n09/donald-mackenzie/the-magic-lever> *Selections*

Recommended:

Hoogvelt Ch 8 p 173-189.

George, Susan (1999). "A Short History of Neoliberalism." Conference on Economic Sovereignty in a Globalising World. <http://www.globalpolicy.org/globaliz/econ/histneol.htm>

Mamdani, Mahmood (2003/4). *Good Muslim, Bad Muslim: America, the Cold War and the Roots of Terror*. New York, Pantheon Books. Essay drawing from the book available at http://www.ssrc.org/sept11/essays/mamdani_text_only.htm

Wallerstein. (2000) Globalization or the Age of Transition? A Long-Term View of the Trajectory of the World-System. *International Sociology*. June 2000. Vol 15(2): 249–265

Mohanty, Chandra (1988). “Under Western Eyes: Feminist Scholarship and Colonial Discourses.” *Feminist Review* 30: 61-88.

See also:

Third World Network: <http://www.twinside.org.sg/>

Jubilee Campaign: <http://www.jubileedebtcampaign.org.uk/?lid=98>

Halifax Initiative Website: <http://www.halifaxinitiative.org>

IFI Watch Network: <http://ifiwatchnet.org/>

Bretton Woods Project: <http://www.brettonwoodsproject.org/>

November 3rd

Flexibilization, Decentralization and Development Practice Required

CHOOSE ONE OF HOOGVELT OR CASTELLS

*Hoogvelt, Flexibility and Informationalism (Ch. 5) CP

*Castells ‘The Informational Mode of Development and the Restructuring of Capitalism’ CP

Moghadam, V. “Gender and the Global Economy.” CP.

Reddy, Sanjay. (2008). “The World Banks New Poverty Estimates: Digging Deeper into a Hole.” *Challenge*, 51, 6, November/December, pp. 105–112.

Desrosières, Alain (2014). “Statistics and Social Critique” *Partecipazione e Conflitto* 7(2): 348-359. <http://siba-ese.unisalento.it/index.php/paco> See also introduction to Special Issue in which the article appears. Bruno, Didier, Vitale (2014). “Statactivism: Forms of Activism between Disclosure and Affirmation.” *Partecipazione e Conflitto* 7, 2o.

INCITE, Participatory Action Research Guide/Tools at <http://www.incite-national.org/page/participatory-action-research>

Biggs, S and S. Smith. (2003). “A Paradox of Learning in Project Cycle Management and the Role of Organizational Culture.” *World Development* 31,10, pp. 1743–1757. SELECTIONS ONLY.

Recommended:

Fraser, N. (2003). From discipline to flexibilization? Rereading Foucault in the shadow of globalization. *Constellations*, 10(2), 160-171.

Chambers, R. (2008). "From PRA to PLA and Pluralism: Practice and Theory"
<http://www.ids.ac.uk/ids/bookshop/wp/wp286.pdf> SELECTIONS ONLY.

Moser, C. (2005) "Has Gender Mainstreaming Failed? A Commentary on International Development Agency Experiences in the South" in *International Feminist Journal of Politics* 7:4, p 576-590.

Beeson, M. "The Rise and Fall of the Developmental State: Implications of East Asian Interventionism." Moodle.

Chambers, Robert (2008). "Who Counts? The Quiet Revolution of Participation and Numbers. IDS Working Paper 296 at <http://www.ids.ac.uk/ids/bookshop/wp/wp296.pdf> SELECTIONS

Reddy and Pogge (2005). 'How Not to Count the Poor', Selections: pages 1-11 (skim 11-14) & p 23-27 (skim 27-39). Available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=893159

Martin Ravallion of the World Bank (2002). How *Not* to Count the Poor? A Reply to Reddy and Pogge. AND S. Reddy and T. Pogge (2002). How *Not* to Count the Poor! A Reply to Ravallion. Both papers available at <http://www.columbia.edu/~sr793/dialogue.html>

Beneria, L. (2001). "Shifting the Risk: New Employment Patterns, Informalization and Women's Work". *International Journal of Politics, Culture and Society* 15, 1. p 27-53.

Hoogvelt, ch. 6 "Globalization." p 120-143 and Ch 10: "The Developmental States of East Asia."

Miraftab, Faranak (2004). "Public-Private Partnerships The Trojan Horse of Neoliberal Development?" *Journal of Planning Education and Research*, 24, 1: 89-101.

Rist, G. (2006) Ch 9 "The Triumph of Third-Worldism" in *The History of Development*.

November 10th

The Global Division of Labour/Nature and Its Critics

Required

McAfee, K. (1999). "Selling Nature to Save It? Biodiversity and Green Developmentalism." *Environment and Planning D: Society and Space* 17, 2: 133-154.

Ybarra, M., 2012. "Taming the jungle, saving the Maya Forest: Sedimented counterinsurgency practices in contemporary Guatemalan conservation". *Journal of Peasant Studies* 39 (2), 479-502.

Selections from Sawyer and Agrawal (2000). "Environmental Orientalisms." *Cultural Critique* 45. pp 71-108.

Li, T. M. (2011). Centering labor in the land grab debate. *Journal of Peasant Studies*, 38(2), 281-298.

Highly Recommended if not encountered in previous classes

Garret Hardin (1968). "The Tragedy of the Commons", *Science* **162**, 1243-124. Selections.
<http://www.sciencemag.org/sciext/sotp/pdfs/162-3859-1243.pdf>

Susan Buck Cox (1985). "No Tragedy on the Commons." *Environmental Ethic* 7. p 49-62

Recommended

Matias E. Margulis , Nora McKeon & Saturnino M. Borrás Jr. (2013): Land Grabbing and Global Governance: Critical Perspectives, *Globalizations*, 10:1, 1-23.

McAfee, Kathleen and Shapiro, Elizabeth N. (2010) 'Payments for Ecosystem Services in Mexico: Nature, Neoliberalism, Social Movements, and the State', *Annals of the Association of American Geographers*, 100: 3, 579— 599.

Foster and Clark. (2004). "Ecological Imperialism: The Curse of Capitalism", p 186-201 in Panitch and Leys (eds) *Socialist Register 2005*.

Peluso, N.L. (1993). "Coercing Conservation: The Politics of State Resource Control." *Global Environmental Change* 3,2: 199-217.

Carbon Trading. Special Issue of *Development Dialogue*. No. 48, 2006.
http://www.dhf.uu.se/pdf/2006_48_carbon_trading/carbon_trading_web.pdf

Zalik, A. (2008). "LNG and Fossil Capitalism." *Monthly Review*, November.

Li, Tania (2002). "Engaging Simplifications: Community-Based Resource Management, Market Processes and State Agendas in Upland Southeast Asia." *World Development* 30, 2: –283.

November 17th

(Alter) Globalization: Counter Hegemony, Neo-Liberalism and Incorporation.

Required

J.K. Gibson Graham (2008) "Diverse economies: performative practices for `other worlds'" in *Progress in Human Geography* 32(5), p 613-632.

Leal, Pablo Alejandro (2007). "Participation: The Ascendancy of a Buzzword in a Neo-liberal Era" *Development in Practice* 17, 4-5: 539-548.

Rodriguez, Dylan (2007). "The Political Logic of the Non-Profit Industrial Complex" p 21-40 in *The Revolution Will Not Be Funded: Beyond the Non-Profit Industrial Complex*. Incite: Women of Color Against Violence (eds). Cambridge, South End Press.

Coumans, Catherine (2012). "CIDA's Partnership with Mining Companies Fails to Acknowledge and Address the Role of Mining in the Creation of Development Deficits." Mining Watch Canada brief to the House of Commons Standing Committee on Foreign Affairs. Available online

Brown, Stephen (2012) “Canadian Foreign Aid Enters the 21st Century.” *World Financial Review*. Available at <http://www.worldfinancialreview.com/?p=3201>

See also North-South Institute 2008. “The Currency Transaction Tax: A Bold Idea for Financing Development” at http://www.nsi-ins.ca/english/publications/policy_briefs.asp

Recommended

Bello, Walden (2006). “The capitalist conjuncture: over-accumulation, financial crises, and the retreat from globalisation” *Third World Quarterly*, 27: 1345 – 1367.

James Ferguson (1997). *The Anti-Politics Machine: ‘Development’, Depoliticization and Bureaucratic Power in Lesotho*. Minneapolis. University of Minnesota Press.

Wade, Robert (2002). “US hegemony and the World Bank: the fight over people and ideas” *Review of International Political Economy*, Volume 9, Issue 2 May 2002 , pages 215 – 243.

Website: *Results Based Management in CIDA: An Introductory Guide to the Concepts and Principles*. At <http://www.acdi-cida.gc.ca/CIDAWEB/acdicida.nsf/En/EMA-218132656-K>

See also Cultural Studies Specials Issue 2-3, 2007. Globalization and the Decolonial Option

November 24th - The Merging of Development and Security.

Required

Bello, W. (2006) “The Rise of the Relief and Reconstruction Complex” *May*. http://www.tni.org/detail_page.phtml?&lang=en&page=bello_relief&lang_help=en&print_format=Y. *Focus on the Global South*, May.

Amin, Samir. (2014). “The Return of Fascism in Contemporary Capitalism”. *Monthly Review*, September. At <http://monthlyreview.org/2014/09/01/the-return-of-fascism-in-contemporary-capitalism/>

Smith, Ron (2011). “Graduated incarceration: The Israeli occupation in subaltern geopolitical perspective” 42, 3. 316-328. TO BE REPLACED BY RECENT ANALYSIS ON GAZA see also the Alternative Information Center at www.alternativenews.org. See also Alatout, recommended, below.

Hylton, Forrest (2014) “The Experience of Defeat: The Colombian Left and the Cold War that Never Ended.” *Historical Materialism*, 22.1, p 67-104.

Recommended

Alatout, Samer. (2009) 'Walls as Technologies of Government: The Double Construction of Geographies of Peace and Conflict in Israeli Politics, 2002-Present', *Annals of the Association of American Geographers*, 99: 5, 956 — 968.

Duffield, M. (2010). "The Liberal Way of Development and the Development-Security Impasse." *Security Dialogue* 41: p 53-76.

Brown, Stephen and J. Sinclair 2011. "Transparency and Canadian Foreign Aid" at http://www.huffingtonpost.ca/stephen-brown/canada-foreign-aid-transparency_b_908768.html

Campbell, Horace (2011) "Somalia: Global War on terror and the humanitarian crisis" <http://www.pambazuka.org/en/category/features/75805>

Smith, Malinda (2005). "The Constitution of Africa as a Security Threat," *Review of Constitutional Studies*, 10, 1-2: 163-206.

Farthing, L and B. Kohl (2005). "Conflicting Agendas: The Politics of Development Aid in Drug-Producing Areas." *Development Policy Review*, 23 (2): 183-198.

Special Issue of *Critical Sociology* 2007 on Foundations and Philanthropy 33, 3.

December 1st: Resistance/Reconstruction

Schnarch, B. (2004). " 'Ownership, Control, Access, Possession' or Self Determination Applied to Research", *Journal of Aboriginal Health*, 1, 1. PDF/Full text Available at: <http://www.research.utoronto.ca/ethics/pdf/human/nonspecific/OCAP%20principles.pdf>

Morris, Amanda (2014). "Twenty First Century Debt Collectors: Idle No More Collects a 500 year old Debt" in *Women Studies Quarterly*. 42, Spring/Summer. p. 242-256.

Coffee, John C. (2012) "Systemic Risk after Dodd Frank" *Columbia Law Review* 111, p. 795-847.

Selections TBD and

Tabb, William (2014) "The Criminality of Wall Street.", *Monthly Review*, September.

Thompson, AK (2012) "'Occupation' Between Conquest and Liberation" at <file:///D:/Documents/YORK/YORK%20FES/5124%20Fall%202013/PPW-1-Thompson1.pdf>

----- INSERTION OF ADDITIONAL PIECE TO BE ANNOUNCED

Recommended

Wilson, Alex (2014). "The Blossoming of Idle No More: Interview with Ragina Johnson and Brian Ward". March 14 at <http://www.socialistproject.ca/bullet/949.php>

Amin, Samir (2014) "Popular Movements Toward Socialism: Their Unity and Diversity", 66, 2, June. At <http://monthlyreview.org/2014/06/01/popular-movements-toward-socialism/>

Birchfield and Freyberg – Inan (2009). "Attac – Association for the Taxation of Financial Transactions for the Aid of Citizens" p 297-301. *International Encyclopedia of Revolution and Protest*, Blackwell.

Fairey et al (2008).. “Cultivating Farmworker Rights: Ending the Exploitation of Immigrant and Migrant Farmworkers in BC.” Canadian Centre for Policy Alternatives (On Moodle site). SELECTIONS ONLY.

McNally, David (2009). “From Financial Crisis to World Slump: Accumulation, Financialisation, and the Global Slowdown.” *Historical Materialism*. 17: pp 35-83.

J4MW (Justice for Migrant Workers) (2013). ‘Open Letter to the Mayor of Leamington over recent comments on Migrant Workers’ September 3. at <http://www.justicia4migrantworkers.org/>

See Bretton Woods Project website. <http://www.brettonwoodsproject.org/>

Wednesday December 10th Final Papers Due

Academic Honesty

THIS IS VERY IMPORTANT. PLAGIARISM AND ACADEMIC DISHONESTY IS A MAJOR ACADEMIC OFFENSE. All York students are subject to policies regarding academic honesty as set out by the Senate of York University and by the Faculty of Environmental Studies (FES). Students are strongly encouraged to read the Senate Policy on Academic Honesty, a copy of which can be found on the York University web-site (<http://www.yorku.ca/secretariat/legislation/senate/acadhone.htm>). FES is committed to maintaining the highest standards of academic integrity. Please be advised that conduct that violates the ethical or legal standards of the University community may result in serious consequences. For more information, please contact the Director, Student and Academic Services and/or the FES Writing Program Coordinator.

Research Ethics

Students who conduct a research study using human participants must submit the following for approval prior to the conduct of research:

1. Three copies of a proposal outlining the purpose of the research and the methodology to be used
2. Three copies of the Faculty of Environmental Studies Human Participants Research Protocol Form
3. Three copies of the Written Informed Consent form or a script of Verbal Informed Consent (Verbal Informed consent is permissible only in extenuating circumstances, where written communication is not feasible). This material will be reviewed by a Sub-committee of the Research and Awards Committee. Reviews will take up to 2 weeks from the date of submission. If the research is not approved prior to the conduct of the research, then the research will not have received research ethics clearance and will be deemed unacceptable for submission as a component of this course. Information regarding the use of human participants in research studies may be found on the Faculty of Graduate Studies webpage <http://www.yorku.ca/grads/polc/ethics.htm>. Students are advised that all human participants in the research must have either signed a written consent form or have provided oral consent for their participation in the research. Students also are advised that the Principal Investigator must retain the consent forms for two years following the completion of the research.

Some Additional Resources

Various **journals** publish articles in the field of development studies. For those intending to pursue further work in this area, you are strongly encouraged to familiarize yourself with a broad range of publications.

These include the below and many others:

Antipode
Canadian Journal of Development Studies
Capital and Class
Capitalism, Nature, Socialism
Comparative Studies in Society and History
Critique of Anthropology
Cultural Anthropology
Development and Change
Development in Practice
Development Policy Review
Economy and Society
Gender and Development
Historical Materialism
IDS Bulletin
International Journal of Urban and Regional Research
International Feminist Journal of Politics
Journal of Development
Journal of Developing Areas
Journal of Peasant Studies
Journal of Sustainable Development
Monthly Review
New Left Review
New Political Economy
Political Geography
Politics and Society
Progress in Development Studies
Public Culture
Race and Class
Review of International Political Economy
Studies in Comparative International Development
Sustainable Development
Third World Quarterly
World Development
Numerous journals in Area and Country studies

Some Websites

CCIC - Canadian Council for International Cooperation <http://www.ccic.ca/>
CIDA - Canadian International Development Agency www.acdi-cida.gc.ca

Corpwatch <http://www.corpwatch.org/>
Corner House <http://www.thecornerhouse.org.uk/>
Dag Hammarskjold Foundation www.dhf.uu.se
DAWN Dev't Alternatives With women for a New Era <http://www.dawnnet.org>
Development Gateway (World Bank) <http://www.developmentgateway.org/> World Bank
<http://web.worldbank.org>
ETG Group <http://www.etcgroup.org/>
Focus on the Global South <http://www.focusweb.org/>
Halifax Initiative www.halifaxinitiative.org
IDRC – International Dev. Research Centre www.idrc.ca
Incite – Women of Color Against Violence www.incite-national.org
Institute of Development Studies <http://www.ids.ac.uk/ids/>
North South Institute <http://www.nsi-ins.ca/>
One World [Oneworld.net](http://www.oneworld.net)
Third World Network <http://www.twinside.org.sg/>
Transnational Institute www.tni.org
UNDP www.undp.org
UNEP www.unep.org
UNIFEM <http://www.unifem.org/>
UNRISD <http://www.unrisd.org/>